

The Twits Mr Twit Gets a Horrid Shock



Overview

Learning objective

- To demonstrate understanding of character.
- To be able to write a letter using commands.

Learning outcome

- To create a letter to Mr and Mrs Twit.

Book reference

- Chapter 13: Mr Twit Gets a Horrid Shock.

Cross-curricular link

- Literacy, Drama, Critical Thinking, PSHE.

Resources

- Props for Mr and Mrs Twit to use in their roleplays if available, such as a wig.



Starter

- Recap the story so far.
- Discuss in pairs: How do you think Mrs Twit will behave when she sees Mr Twit again? Why? How do you think Mr Twit will behave? Why?
- Read the chapter.
- As a class, make a list of the different ways Mr and Mrs Twit behave towards each other.
- In groups, take each item from the list and suggest ways Mr and Mrs Twit could behave instead. Record ideas as a chart.

Behaviour	Change
Mrs Twit calls Mr Twit a "grizzly old grunion."	Call him something nice instead.
Mrs Twit lashes Mr Twit with a stick.	She could buy him a kitten and they could play with it together.

The Twits - Mr Twit Gets a Horrible Shock cont.

Main teaching activity

- The children work in pairs. One plays the part of Mr Twit, the other, Mrs Twit.
- The pairs devise a role play in which Mrs Twit still acts like Mrs Twit, but Mr Twit must be nice to her. Who will give in to the other first?!
- For example:

Mrs Twit: Here I come, you grizzly old grunion!
Mr Twit: It's so nice to see you, my dear!

- Choose one pair to show their role play exercise to the rest of the class.

Group or independent activity

- With the class, model and scaffold how to write a letter to Mr and Mrs Twit about their behaviour towards each other.
- Independently, the children write a letter to Mr and Mrs Twit. They should use commands, correctly punctuated direct speech, and clauses using 'when' and 'if.'



Dear Mr and Mrs Twit,

Stop being nasty to each other! When one of you uses an insult such as 'You grizzly old grunion!' you should immediately apologise.

The Twits - Mr Twit Gets a Horrible Shock cont.

Plenary

- Swap letters in pairs, and underline use of commands, direct speech and clauses.
- Individuals read out their letters to the rest of the class

Other activities

- The class swap letters at random, and then write a reply to the letter in role as either Mr or Mrs Twit. Will he/she be apologetic, or simply more angry and defensive?
- Study Mr and Mrs Twit's use of insults, such as 'grizzly old grunion.' Explore the inventiveness behind the language, such as alliteration and wordplay ('grunion' combines 'grumpy' and 'bunion'). Make up your own inventive insult using similar language techniques (no slang allowed!)

